

## LIFE SCIENCES FET 3B FOR TEACHERS

## **CLASS TEST 4: THE HUMAN ENDOCRINE SYSTEM**

DATE: 10 September 2020 MODULE CODE: LSFT03B

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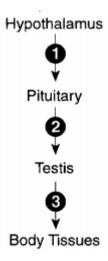
QUESTION 1 (10)

Various options are provided as possible answers to the following questions. Select and write down the letter of the option that best answers / completes the question.

- 1.1 An over secretion of growth hormones in adults characterises a disorder called:
  - A. Pituitary dwarfism
  - B. Gigantism
  - C. Acromegaly
  - D. Tetany
- 1.2 Which of the following has a negative effect on the body's immune system when in high concentrations in the body?
  - A. Glucagon
  - B. Glucocorticoids
  - C. Mineralocorticoids
  - D. All the above
- 1.3 In what ways do endocrine glands and exocrine glands differ?
  - A. The duration of activity of their secretion
  - B. The presence or absence of ducts
  - C. The transport medium of their secretions
  - D. All the above

- 1.4 Which hormone plays an integral (important) role in child labour?
  - A. Adrenaline
  - B. Prolactin
  - C. Oxytocin
  - D. Glucagon
- 1.5 Which hormone does not directly regulate human reproductive cycles?
  - A. Oestrogen
  - B. Testosterone
  - C. Glucagon
  - D. Progesterone

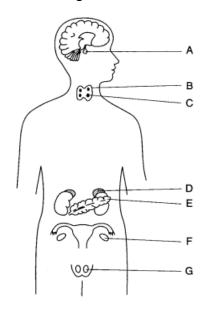
Question 1.6 to 1.8 is based on the flow chart below. The arrows represent hormones



- 1.6 Which activity would most likely be a function of hormone 3?
  - A. Stimulating the body tissues to produce secondary sex characteristics
  - B. Causing the thyroid to produce thyroxin
  - C. Increasing the blood-sugar level
  - D. Promoting the conversion of body fat into glycogen

- 1.7 A high level of hormone 3 in the blood inhibits the production of hormone 2. This situation is an example of:
  - A. Nerve regulation
  - B. Hydrolysis
  - C. Negative feedback
  - D. Deamination
- 1.8 The hormone testosterone is represented by:
  - A. 1 only
  - B. 2 only
  - C. 3 only
  - D. 2 and 3 only

Question 1.9 to 1.10 refer to the diagram of the human endocrine system below.



- 1.9 The level of glucose in the blood is regulated by secretions from glands:
  - A. A and G
  - B. E and C
  - C. E and G
  - D. D and E

- 1.10 The secretion of hormones from gland F is regulated by hormones secreted from gland:
  - A. A
  - B. G
  - C. D
  - D. E

QUESTION 2 (19)

2.1 Complete the table below by writing out the answer next to the applicable question number. (12)

| Gland  | Hormone  | Function of hormone                   |
|--|----------|---------------------------------------|
| Pituitary gland                                | 2.1.1    | Stimulates ovulation                  |
| 2.1.2  | 2.1.3    | Stimulates the production of thyroxin |
| 2.1.4  | Thyroxin | 2.1.5                                 |
| Beta cells of<br>the Islets of<br>Langerhans   | 2.1.6    | 2.1.7                                 |
| Alpha cells of<br>the Islets of<br>Langerhans  | 2.1.8    | 2.1.9                                 |
| Neurosecretory<br>cells of the<br>Hypothalamus | 2.1.10   | Regulates water levels in the blood   |

- 2.2 Explain the negative feedback mechanism between thyroxin and the hormone referred to in question 2.1.3.  $(8 \times 1/2)$  (4)
- 2.3 Fully explain how the gland referred to in question 2.1.4 assists in the homeostasis of calcium ion levels in the blood. (3)

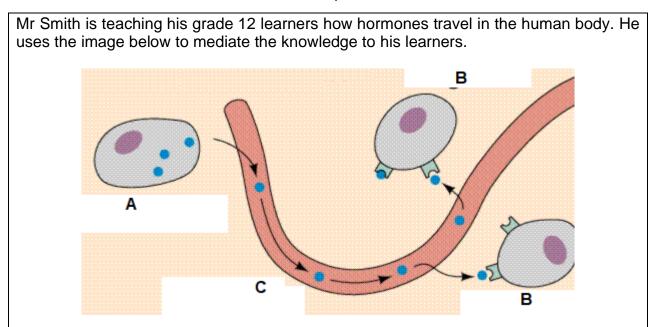
QUESTION 3 (15)

A young boy steps on a thorn and immediately jumps away.

Explain how the boy's endocrine system induces stress <u>and</u> assists him in responding to this stimulus. Briefly explain the protective role of the nervous system in this situation.

QUESTION 4 (6)R

Read the information below and answer the questions that follow.



- 4.1 List prior learner content knowledge needed to mediate this information. (3)
- 4.2 Mr Smith provides his learners with the following labels:

| Secretory cell | Blood vessel | Target cell |
|----------------|--------------|-------------|
|----------------|--------------|-------------|

A learner labels the above diagram with these labels as follows:

(A) Target cell, (B) Secretory cell, (C) Blood vessel

Provide feedback to this learner as a future Life Sciences teacher. (3)

**TOTAL: 50**